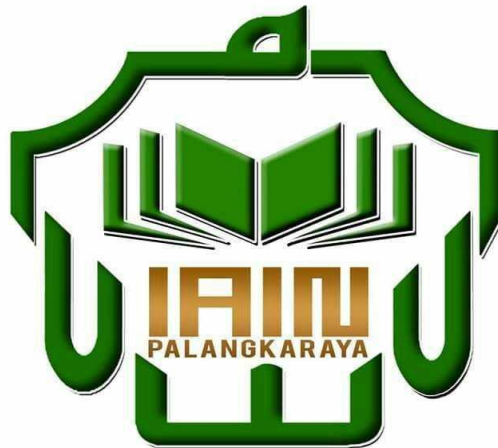


**THE EFFECT OF “FRIEND” STRATEGY ON WRITING
SKILL IN ARGUMENTATIVE ESSAY DEVELOPMENT AT
FOURTH SEMESTER STUDENTS OF ENGLISH
EDUCATION STUDY PROGRAM AT
IAIN PALANGKA RAYA.**

THESIS

Proposed to the Language Education Department of the Faculty of Teacher
Training and Education of The State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements for
the Degree *Sarjana Islam Pendidikan*



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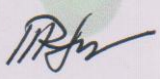
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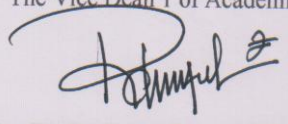

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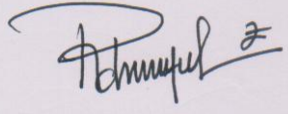
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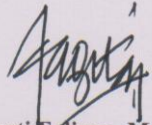
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***THE BEST PEOPLE WHO ARE
USEFUL TO OTHERS***

DECLARATION OF AUTHENTICATION

In the name of God.

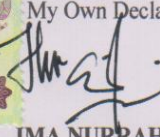
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**THE EFFECT OF “FRIEND” STRATEGY ON WRITING SKILL IN
ARGUMENTATIVE ESSAY DEVELOPMENT AT FOURTH SEMESTER
STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM AT IAIN
PALANGKA RAYA**

ABSTRACT

The aim of this study is to find the significant effect of “FRIEND” strategy on writing skill in argumentative essay development at fourth semester students of English education study program at IAIN Palangka Raya.

The study used quantitative research with pre-experimental design. The writer designed the lesson plan, conducted the treatment of the students’ score by pretest and posttest. The population of the study was the fourth semester students at IAIN Palangka Raya which consisted only one class. The writer analyzed it used t_{test} formula to test the hypothesis.

The result of this study finds that the value of $t_{\text{observed}} = 10.613$ is higher than the $t_{\text{table}} = 2.11$ with the level significant 5%. The result of testing hypothesis determine that Alternatoive Hypothesis (H_a) stating that there is significant effect of using FRIEND strategy toward the students’ writing score of the fourth semester at IAIN Palangka Raya is accepted and H_o stating that there is no significant effect of using FRIEND strategy toward the students’ writing score of the fourth semester at IAIN Palangka Raya was rejected. It means that there is significant effect of using FRIEND strategy toward the students’ writing score of the fourth semester at IAIN Palangka Raya. Therefore, teaching writing using FRIEND strategy of the fourth semester of IAIN Palangka Raya is 5% significant level. The writer recomends to teacher use FRIEND strategy in teaching writing of argumentative essay.

**Key Words : Effect, Writing Skill, Argumentative Essay, and FRIEND
Strategy.**

PENGARUH “FRIEND” STRATEGY TERHADAP KEMAMPUAN MENULIS ARGUMENTATIVE ESSAY SEMESTER EMPAT DI IAIN PALANGKA RAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur apakah ada pengaruh pada “FRIEND” Strategy terhadap kemampuan menulis pada mahasiswa semester empat di IAIN Palangka Raya.

Dalam penelitian ini menggunakan pendekatan kuantitatif dengan desain pre-eksperimental. Penulis menyusun rencana pembelajaran, dengan memberikan perlakuan dan mengobservasi skor siswa pada pra-uji dan pasca-uji. Populasi dari penelitian ini adalah mahasiswa semester empat IAIN Palangka Raya yang terdiri dari empat kelas. Penulis memilih kelas B sebagai sampel. Penulis telah menganalisis menggunakan t_{test} formula untuk menguji hipotesis.

Diperoleh bahwa $t_{\text{observed}} = 10.613$ lebih tinggi dari pada $t_{\text{table}} = 2.10$ dengan signifikan level 5%. Hasil dari tes hipotesis menetapkan Hipotesis Alternatif (H_a) menyatakan bahwa terdapat pengaruh yang signifikan pada penggunaan strategi “FRIEND” terhadap skor menulis siswa semester empat di IAIN Palangka Raya telah diterima dan Nol Hipotesis (H_o) menyatakan tidak terdapat pengaruh signifikan pada penggunaan strategi “FRIEND” terhadap skor menulis siswa semester empat di IAIN Palangka Raya telah ditolak. Maka dari itu, pengajaran menulis menggunakan strategi “FRIEND” terhadap skor menulis siswa semester empat di IAIN Palangka Raya efektif di level signifikan 5%. Penulis merekomendasikan kepada pengajar menggunakan strategi “FRIEND” dalam pembelajaran menulis argumentative essay.

Kata Kunci : Pengaruh, Skill Menulis, Argumentative Essei, dan Strategy “FRIEND”

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Alhamdulillahirabbilalamin and praise belong to God the Almighty. In this right change, the writer would like to give her greatest thanks to:

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The writer realizes that this thesis is not be perfect yet and desiderate some constructive critical and suggestion with warmly. Hopefully, may God shows us the straight path and blesses us for what we do and this writing can be useful for others.

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LIST OF ABBREVIATIONS

Df	:	Degree of Freedom
Ha	:	Alternative Hypothesis
Ho	:	Null Hypothesis
IAIN	:	Institut Agama Islam Negeri
SD	:	Standar Deviation
Y	:	Pretest
X	:	Posttest
FRIEND	:	Fact, Reason, Point, Elaboration, and Decision
Cont.	:	Content
Org.	:	Organization
Cohr.	:	Coherent
Gram.	:	Grammar
Mec.	:	Mechanic

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